



SUMMATIVE ASSIGNMENT -1 2020-21

Grade – 8

Subject- ENGLISH

Syllabus – CH-1,2,3,4 [PROSE & POEM] FROM TEXTBOOK (HONEYDEW & IT SO HAPPEN)

- The Paper will be divided into four sections.

[READINGSECTION]

Q1. Read the passage given below and answer the following question –

I cried the entire way. I could hardly believe that we had left our eldest daughter Meira, 13, in a boarding school 750 miles away from our home. I hoped we were not making a huge mistake. Now, four years later, I know it was the best decision for her. She has become confident, independent, caring and a responsible young woman.

In the four years Meira spent at the boarding, we saw and felt the changes at home. All of us found it easier to own up to being wrong. Again and again, I saw the skills that Meira had learnt from living in a community, become part of our lives. She taught us about communication. We learnt to solve problems practically and easily and to deal with issues kindly but firmly when necessary.

People often tell me how amazed they are at Meira's maturity and sensible behavior. Don't get me wrong; she is far from perfect (thank goodness) and struggles with issues like any other teenager. But what I like is her enthusiasm for life, her curiosity, her caring nature and the sense of who she is. Perhaps she feels she's important enough to have a voice and to be heard. We nurtured those qualities as parents. The boarding school provided a supportive, challenging and caring environment that developed them further. It allowed Meira to make the transition from childhood to young adulthood.

A. Tick the correct answer –

i) Where did I leave the Meira ?

a) Boarding school b) hostel c) at city **Ans – a) Boarding school**

ii) Distance of boarding school from our home was

a) 1000 miles b) 750 miles c) 550 miles **Ans – b) 750 miles**

B. Answer the following questions -

i) Where did Meira spend four years?

Ans – Meira spent her four years in a Boarding School.

ii) What has she become?

Ans - She has become confident, independent, caring and a responsible young woman.

C. Pick out any adjectives and write its degrees.

Ans - Confident – more confident – most confident

D. Pick out verbs and write its all forms.

Ans – Care – cared – cared

Amaze – Amazed – Amazed

Nurture – nurtured – nurtured

E. Make sentences from the verbs.

Q 2. Read the passage carefully and answer the following questions -

India has a large number of historical buildings. These buildings stand as evidence of our art and culture. A visit to any of the historical building is both informative and exciting. It fills one's mind with the details of the past rulers, their style of living, their dress, food habits as well as the architecture of their time. Most of the historical buildings were built during the Mughal period. No history book can teach so much about a historical building as we do learn after seeing it. The Taj Mahal is one such magnificent historical building. It was built by Mughal emperor Shah Jahan in memory of his beloved wife Mumtaz at Agra. The Taj is built of white and yellow marble, is like a dream monument. There are cypress trees, flowers and fountains in the area surrounding it. It is built on the bank of the Yamuna river. The Taj looks beautiful in the moonlight. Everybody who visits the Taj Mahal is enhanced by its beauty.

A. Tick the correct option -

1. Which country has a large number of historical buildings?

- a. India b. China c. Pakistan **Ans – a. India**

2. A visit to historical building is _____

- a. Boring b. knowledgeable c. informative and exciting

Ans- c. informative and exciting

3. The Taj Mahal looks beautiful in

- a. Sunlight b. darklight c. Moonlight **Ans – c. moonlight**

B. Answer the following questions –

i) Who built the Taj Mahal?

Ans - It was built by Mughal emperor Shah Jahan in memory of his beloved wife Mumtaz at Agra.

ii) During which period these buildings built ?

Ans - Most of the historical buildings were built during the Mughal period .

C. Complete the sentence –

1. There are cypress trees, flowers **and fountains in the area surrounding it.**
2. It is built **on the bank of the Yamuna river.**

D. Find out the adjectives from the passage and make sentences of it .

1. Beautiful
2. Magnificent

Q 3. Read the poem carefully and answer the following questions -

INDIAN WEAVERS

Weavers, weaving at break of day,

Why do you weave a garment so gay?
Blue as the wing of a bluebird wild,
We weave the robes of a new-born child.
Weavers, weaving at fall of night,
Why do you weave a garment so bright?
Like the plumes of a peacock, purple and green,
We weave the marriage-veils of a queen.
Weavers, weaving solemn and still,
What do you weave in the moonlight chill?
White as a feather and white as a cloud,
We weave a dead man's funeral shroud.
-Sarojini Naidu

1. Tick the correct answer –

(a) What do the weavers weave in the early morning?

- (i) a bright blue cloth
- (ii) a dull grey cloth
- (iii) a soft white cloth
- (iv) a red coloured veil

Ans - (i) a bright blue cloth

(b) The _____ is purple and green coloured.

- (i) dress of the weavers
- (ii) dress of a newborn child
- (iii) queen's marriage veil
- (iv) the robe of a king

Ans - (iii) queen's marriage veil

(c) To Whom does the poet address in the poem?

- (i) weavers
- (ii) children
- (iii) queens
- (iv) all the above

Ans - (i) weavers

(d) What do the weavers weave in the chilly moonlight?

- (i) a garment light as a feather
- (ii) a garment meant to cover a dead man
- (iii) a garment to keep away the chill
- (iv) a garment to wrap a newborn child in

Ans - (ii) a garment meant to cover a dead man

(e) The three stages of life mentioned in the poem are _____

- (i) infancy, childhood and senility
- (ii) infancy, youth and death
- (iii) infancy, adolescence, middle age
- (iv) childhood, adulthood and senility

Ans - (ii) infancy, youth and death

2. Write any two pair of rhyming words .

iv) The sounds of victory are agonizing to the dying soldier because?

- a. he will not live to enjoy the celebrations. b) they are a reminder of his defeat.
b. he is severely wounded. d) he is forbidden to hear them.

Ans – b) they are a reminder of his defeat.

v) Find out the antonym of 'victory' from the poem

- a) defeat b) won
c) win d) all of these. Ans – a) defeat

2. Write the superlative form of the given words –

Sweet - sweetest ii) sore - sorest

3. Write the past tense of –

i) clear - cleared ii) agony – agonized iii) success - succeed

4. Make sentence – Victory

[WRITING SECTION]

Q 1. You are Vaishali Sharma/ Vaibhav Sharma, the Vice Head Girl/Vice Head Boy of Puna International School, Ahmedabad. Your school is organising an inter class Drawing and Painting Competition for classes V to VIII. Draft a notice, words inviting the students to participate. Give all necessary details.

PUNA INTERNATIONAL SCHOOL
NOTICE

5th August, 2020

Drawing and Painting Competition

This is to inform all the students of classes V to VIII about the Drawing and Painting Competition to be held in the school.

Date : 10th August, 2020
Time : 9:00 am to 11:00 am.
Venue : Auditorium

Certificates will be awarded to all participants. Drawing sheets will be provided by the school. For further details contact the undersigned.

Vaibhav Sharma
(Vice-Head Boy)

2. You are Megha Gupta/ Mehul Gupta, the Head Girl/Head Boy of St Mary's School, Dehradun. Draft a notice, informing the students of classes VII and VIII about a workshop on 'table manners and etiquettes' to be held in the school premises. Give all the necessary details.

ST MARY'S SCHOOL DEHRADUN
NOTICE

15th July, 2020

Workshop on Table Manners

This is to inform all the students of classes VII and VIII about a workshop on 'Table Manners and Etiquettes', that will be held in the school auditorium on 20th July, 2020 at 9:00 am. It is mandatory for all the students to attend the workshop. For any type of query please contact the undersigned.

(Sign)
MeghaGupta
(Head Girl)

Q 3. Write a letter to area MLA to draw the attention for the student safety from traffic chaos in your locality.

12, Shyam Heights,

Chandkheda

Ahmedabad - 345267

Date - 10th June 2020

The Area MLA,

Chandkheda

Ahmedabad - 345267

Subject-Traffic chaos

Dear Sir,

We are pleased to have you like our area MLA that you are running a campaign on traffic chaos. I am the resident of Chandkheda and there are few concerns I would like to highlight. I would like you to bring attention to the circle of Chandkheda. Dozens of student pass this street during a day. There is no traffic inspector on the circle during day time. God forbid any tragedy can happen to these kids.

We will be highly obliged if you consider our issue and do the needful to save our society children.

Yours Sincerely,

(Sign)

Full Name

Q 4. You are Shivam. Write an Invitation letter to a friend for inviting him to a birthday party.

Lake view apartment

Lajpat Nagar,

New Delhi-110076

Dear Vinay,

Its been a long time, how are you, my dear friend. Hope you are fine, I have received all your letters and thanks a ton for sending them. I love them all. I would like to share that my father is organizing a birthday bash. I am pleased to invite you to my birthday party on the 25th of July 2020. No party is complete without you.

You need to book your tickets in advance and do come early. Bring your brother Arjun along with you. It will be great fun. Hope Uncle Aunt is doing well, my regards to them. See you soon.

Your Best Friend,

Shivam

Q5. Given below is an outline of the story given in the form of phrases. Fill in the blanks to create the complete story.

Son falls into bad company..... disobeys his parents loses interest in studies father decides to bring the son back to the right path gives him a few apples places a rotten apple among the good ones after a few days the good apples also become rotten son understands that one rotten apple spoils all the apples tries to mend his ways gets transformed..... moral.

A Rotten Apple Spoils the Whole Barrel

Once there was a man whose son fell into bad company. Under the influence of his friends he got into some bad habits. He started disobeying his parents. He would waste his time watching TV with the result that his grades in school, came down and he even flunked in one or two subjects. His father grew worried and decided to teach his son, a lesson.

He gave a few apples to his son. He then quietly placed a rotten apple among the good ones. After a few days when the son was about to take out an apple from the basket, he found that all the apples were rotten. He asked his father the reason for this. His father pointed out that he had deliberately placed one rotten apple in the basket. His son was surprised to see that one rotten apple had spoiled the entire lot. He now understood the reason for his downfall. He thanked his father for making him

realise his mistake in his choice of friends. He immediately left their company and .was transformed into a new individual.

Moral -*person is known by the company he keeps.*

Q 6. Given below is an outline of the story given in the form of phrases. Fill in the blanks to create the complete story.

Elephant in a village went for a bath to the river every day passed a tailor's shop tailor gave him something to eat one day tailor has a fight with a customer pricks elephant's trunk with a needle instead of giving him food elephant fills water in his trunk spoils tailor's stitched clothes tailor sorry moral.

The Elephant and the Tailor

There lived an elephant in a village. He went to the river every day to take a bath. On the way to the river he passed a tailor's shop. The tailor grew fond of the elephant as he would see him every day going to the river. The tailor would give him something to eat. The two became good friends. One day the tailor had a quarrel with a customer. So he was not in a good mood. The elephant didn't know about the quarrel as he approached the tailor's shop. As usual, he put his trunk inside the shop expecting to get something to eat. The tailor instead of giving him something to eat pricked a needle into his trunk. The elephant was shocked at his behaviour and wanted to retaliate, but silently went away thinking he would come back and teach him a lesson. The elephant reached the river and .took his bath. After that he filled muddy water in his trunk. On his way back he stopped at the tailor's shop. He saw some new clothes kept there, all ready to be delivered to customers. He threw the muddy water on the new clothes in the shop. All the clothes were destroyed. The tailor had to bear heavy losses. The tailor promised himself never to punish anyone who was not at fault.

Moral - *As you sow, so shall you reap.*

Q 7. You are Anita/Anish. You stay in a hostel and share a room with Mita/ Manish, your classmate. You have been detected with Typhoid fever. For this reason you have to be admitted in a hospital immediately. Draft a message telling your roommate why and where you are going and that you will be back in 7 days. Also request him/her to submit your English notebook for checking.

MESSAGE

5 May , 2020

3:00 pm

Mita

I am going to the hospital as I have been detected with Typhoid fever .I will be admitted in the hospital for 7 days. Please submit my English notebook for checking.

Anita

Q 8. You are Rajat, receive a phone call from your father's office in his absence and have the following conversation with the speaker. Write a message , for your father as you have to go for your tuitions. Put the message in a box.

Mr Gupta : Hello, is this 25258654?

You : Yes. May I know who's calling?

Mr Gupta : I am Suresh Gupta. Can I talk to Mr Mahajan?

You : I am afraid Daddy is not at home. Do you have any message for him?

Mr Gupta : Yes, Please tell him that the meeting fixed for tomorrow i.e. 15th June has been cancelled

You : Ok Anything else.

Mr Gupta : Please tell him that we shall let him know as and when the next date for the meeting, is fixed

You : Ok uncle, I shall tell Daddy when he comes back.

MESSAGE

14th June, 2020

7:00 pm

Daddy

Mr Gupta from your office had called on telephone stating that the meeting scheduled for tomorrow i.e. 15th June has been cancelled. He also informed that they would let you know as and when the next date is fixed for the meeting.

Rajat

[GRAMMAR SECTION]

Q 9. Underline the verb phrases in these sentences –

1. The lunar mission Chandrayaan -1 was launched by India.
2. Widespread water has been detected on the surface of moon.
3. This could make a manned base on the moon possible.
4. It will not be surprising if people start travelling to the moon.
5. International space missions have found evidence of ice on Mars.
6. None of us expected such discoveries ten years ago.

Q 10. Fill in the blanks with the suitable prepositions . Then underline the prepositional phrases formed.

1. The tall tree swayed from side to side during the storm.

2. They have ordered for some furniture online.
3. They sat by the river with their fishing rods dipped in.
4. Please bear with a temporary disruption in your network.
5. If you take pride in your work, you will always give your best.
6. Sheeba is slow in the game and may not move to the next level.

Q 11. Add a suitable *premodifier* to expand each noun phrase.

1. My brother studies in a small primary school.
2. The confident little girl was awarded a scholarship.
3. My brother solved an extraordinarily complex puzzle.
4. Dedicated citizens actively participate in a democracy.
5. I am reading the best award winning novel of J K Rowling.
6. Most young people exercise regularly to stay fit.
7. We cannot see the distant stars without a telescope.
8. This beautiful city is located on the banks of the Danube River.
9. Gagan has been a real hero in saving the child from the house on fire.
10. We went to see the brightly lit Rashtrapati Bhavan on Republic Day.

Q 12. Fill in the blanks with a, an or the.

Dad and I had stopped at a petrol station to get some fuel in the car. We were planning to go on a road trip. The tank was almost empty. While we were in a queue, a woman in the car before ours got out of the car and got into an argument with the staff. She was upset about the rise in petrol price. It seemed she was not aware of the hike. She said a fill normally cost her a thousand rupees. The staff pointed at the sign which announced the new rate. Amid all the chaos that followed, the staff attending to me was distracted and forgot that he had pressed the lever without inserting the nozzle into the petrol tank.

Q 13. The articles are missing in this passage. Insert a, an, the wherever required.

Tailgating is **the** act of driving too close to **a** vehicle in front of you. This is **a** safety problem as it becomes difficult to avoid **a** collision when you are too close to **a** vehicle. It is important to maintain **a** safe distance between two vehicles, especially when one is driving at **a** speed. At slow speed, one length of **a** car is an ideal distance between vehicles. Greater **the** speed, **the** longer should be **the** distance between vehicles.

Q 14. Fill in the blanks with the -ing, -ed or the -en form of the words in brackets.

1. The **screaming**(scream) child was crying out for help.
2. The audience was **pleased** (please) with my performance.
3. All **interested**(interest) students registered themselves for the trip.
We enjoyed the **refreshing** (refresh) breeze on the beach.
5. The father was upset by his child's **annoying**(annoy) behaviour.
6. The fox was **tempting**(tempt) by the grapes hanging on the vine.
7. Raghav was **disappointed**(disappoint) at being caught behind wicket.
8. We spotted a **mystifying** (mystify) object emitting red light in the sky at night.

Q 15. Rearrange the words to make sentences with adjectives in the correct position.

1. tastes medicine horrible the
The medicine tastes horrible.
2. a theorem it was difficult
It was a difficult theorem.
3. cheat honest a nobody would friend
Nobody would cheat a honest friend.
4. familiar the sounds my ears music to
The music sounds familiar to my ears.
5. cake the in smells the delicious baking dish
The baking cake smells delicious.
6. incomplete submit not do work
Do not submit incomplete work.
7. in early hostel active students a get
Students get active early in a hostel. / In a hostel, students get active early
8. gifted camera a digital aunt my me
My aunt gifted me a digital camera.

Q 16. Fill in the blanks with suitable *determiners* or *adjectives*.

1. The panelist gave **some** (some / an) advice on time management.
2. Life teaches us **many** (many / much) lessons.
3. Does **your** (its / your) pen have **any** (the / any) ink in it?
4. There was **little** (little / few) flour left, so I could not make **many** (much / many) pancakes.
5. **Some** (Any / Some) friends have borrowed **our** (much / our) tools to fix **their** (their / this) taps.
6. **Neither** (Either / Neither) house would have been burgled if **his** (no / his) dog had barked.

7. Tanjit has **many** (many / much) old notes and **some** (less / some) coins in **His** (his / neither) piggy bank.
8. I still have **three** (another / three) assignments to do, but that will not take **much** (much / many) time.
9. **Much** (Several / Much) water was released from the reservoir to the farmers.
10. Nobody had **much** (much / many) information beyond **the** (a / the) news that **Some** (any / some) dam had burst.

Q 17. Fill in the blanks using suitable *determiners* from the box. You may repeat a *determiner*.

Doctor : Have you ever been in bad health or had **a** serious problem?

Patient: No, I have never had **any** health-related problems.

Doctor: What is **your** problem now?

Patient: I have been having **a little** pain in my abdomen for **some** time now.

Doctor: **Which** side of the abdomen is the pain in?

Patient: It is **a** shifting pain but stays longer in **the** middle.

Doctor: **Many** people have been complaining of **such** symptoms in **this** weather. **My** advice is that you should have **a** light diet and **enough** water to flush out **any** toxins in **your** system.

Patient: Thank you, Doctor.

Q 18. Identify the underlined non-finite verbs as *gerunds* or *participles*.

- | | |
|---|-------------------------|
| 1. Reading an autobiography is very inspiring . | Gerund ; participle |
| 2. Roasted peanuts are my favourite. | participle |
| 3. We heard some refreshing music. | participle |
| 4. Teaching has been Ms Sen's profession for years. | gerund |
| 5. The crying child was lost in the crowd. | participle |
| 6. Chewing with your mouth closed is a good habit. | gerund |
| 7. She spoke with a cleared throat and smiling face. | Participle ; participle |
| 8. The dancing glow-worms looked beautiful. | participle |
| 9. The scientist observed the bees collecting nectar. | gerund |
| 10. The coach stood listening to the conversation of the defeated team. | Gerund ; participle |

Q 19. Use the *infinitive form* of the verbs in brackets at the correct places in these sentences.

- | | |
|--|--|
| 1. Birds like grains. (peck) | <i>Birds like to peck grains.</i> |
| 2. Learning is my desire. (dance) | <i>Learning to dance is my desire.</i> |
| 3. He was the first person on the moon. (land) | <i>He was the first person to land on the moon.</i> |
| 4. Your determination is strong. (win) | <i>Your determination to win is strong.</i> |

- | | |
|--|--|
| 5. An egg without messing is an art. (break) | <i>To break</i> an egg without messing is an art. |
| 6. This singer is a delight. (watch) | This singer is a delight <i>to watch</i> . |
| 7. I would like these flowers. (plant) | I would like <i>to plant</i> these flowers. |
| 8. They tried the fire. (put out) | They tried <i>to put out</i> the fire. |
| 9. A bridge here is a must. (build) | <i>To build</i> a bridge here is a must. |
| 10. I have some assignments. (submit) | I have <i>to submit</i> some assignments. |

Q 20 . Fill in the blanks with suitable present forms of the verbs in brackets.

1. We **have shifted** (shift) just two months back.
2. Samantha **washes** (wash) her clothes every weekend in the hostel.
3. The government **has received / has been raining** (receive) complaints about corruption.
4. The children **are watching** (watch) the match at present.
5. The flyover **has been** (be) under construction for two years now.
6. The driver **has been driving** (drive) around looking for the house since one o'clock.
7. We **have learnt** (learn) five new steps in the dance class today.
8. The ants in that corner **are trying** (try) to carry the moth to their nest.
9. My father **has been attending** (attend) the club meetings since his youth.
10. The students **have been working** (work) hard to set up the exhibition.

Q 21. Write the questions beginning with the right forms of *be, do or have* for the statements:

1. Scuba diving is safe if you follow the rules of the sport .
Is scuba diving safe?
2. A broken toe is the most common scuba-diving injury.
Is a broken toe the most common scuba-diving injury?
3. Exploring shipwrecks under water is very interesting.
Is exploring shipwrecks under water very interesting?
4. A British scuba diver spent almost 50 hours under water.
Did a British scuba diver spend almost 50 hours under water?
5. Swimming and underwater breathing apparatuses are necessary for scuba-diving.
Are swimming and underwater-breathing apparatuses necessary for scuba diving ?
6. People with heart problems are not advised to do scuba diving.
Are people with heart problems advised to do scuba diving?
7. The oxygen tank scuba divers carry has special gases.
Does the oxygen tank scuba divers carry have special gases?
8. Diving suits are one –piece waterproof suits.
Are the diving suits waterproof?

9. Sound travels five times faster under water.

Does sound travel five times faster under water?

10. Falling coconuts kill more people than sharks under water.

Do falling coconuts kill more people than sharks under water?

[LITERATURE SECTION]

A. Write the meanings of -

1. Spotted it – saw it , found it
2. Scorch marks – burn marks
3. Restore – repair
4. Stuck fast – shut tight
5. Muddle headed – Confused
6. A crumb - a piece
7. Shelter - home
8. Starvation - hunger
9. Quoth - quoted
10. Gay - happy
11. Remonstrated – Protested
12. Prickles - a small thorn
13. Chaos – complete disorder
14. Resort – a place where people go on holiday
15. Triggered – Caused
16. Surge – force
17. Basement - underground space
18. Sunken in - deep in
19. Whiskers - hair on the cheeks
20. Fiend - devil
21. Depravity - Moral corruption
22. Delineated - shown
23. Sprang – To rise , to move up
24. Glumly – sadly
25. Chutney – Run over
26. Squashy – crushed
27. Tiffin – snacks
28. Panicked – was very worried
29. Crookedly – Not straight
30. Shove – Push
31. Blockhead – fool
32. Giant - Demon
33. Gruff - Rough.
34. Feeble - weak.
35. Slay – kill
36. Symptoms-signs
37. Asylum-shelter
38. Argument-Reasoning
39. Defied – Broke
40. Wandered - not straight

B. Make Sentences –

- | | |
|-----------------|-------------------|
| 1. Complain | 13. Snow- covered |
| 2. Starvation | 14. Restore |
| 3. Plough | 15. Humph |
| 4. Desert | 16. Curiosity |
| 5. Co-operative | 17. Guest house |
| 6. Sea shore | 18. Fainted |
| 7. Landslides | 19. Eyewitness |
| 8. Loudspeaker | 20. Jaggery |
| 9. Brownish | 21. Rubbish |
| 10. Chimney | 22. Musicians |
| 11. Ridiculous | 23. Heartbeat |
| 12. Nightmares | 24. Memories |

C. Answer the following questions –

Q 1. What did the author find in a junk shop?

Ans - The author found a nineteenth century roll-top desk in the junk shop. It was made of oak. It was in a very bad condition.

Q 2. What did he find in a secret drawer?

Ans - The author found a small black tin box in the secret drawer.

Q 3. Who had written the letter, to whom, and when?

Ans - Jim Macpherson had written the letter to his wife Connie Macpherson on December 26, 1914.

Q4. Why did the author go to Bridport?

Ans - The author went to Bridport because that was the address where Mrs. Macpherson lived. He wanted to give that letter back to her.

Q5. Why did Tilly's family come to Thailand?

Ans- Tilly's family came to Thailand because it was a part of their plan to celebrate Christmas.

Q6. How many people and animals died in Yala National Park?

Ans - As many as sixty people and only two water buffaloes died in Yala National Park.

Q7. Where had Tilly seen the sea behaving in the same strange fashion?

Ans- Before coming on vacation, Tilly saw the video of Tsunami in one of her geography classes.

Q 8. What is the logic of geography about the populated land?

Ans - The logic is that the land and water attracted man. So the country is populated.

Q 9. Why the ground from the sky looked haphazard?

Ans - It looked haphazard because all the houses, factories and woods are scattered on the ground unplanned and disordered.

Q10. What were the facts which the poet watched from the six miles height?

Ans - There are two facts;

- (i). The earth is round.
- (ii). the earth has more water than land

Q 11. Velu travelled without a ticket. Why?

Ans -Velu travelled without a ticket because he had no money to buy a ticket.

Q 12. How did he escape the ticket collector's attention?

Ans - He escaped the ticket collector's attention because he didn't come to the unreserved compartment .

Q 13..What material are the 'strange' huts made out of?

Ans -The strange huts are made out of all sorts of things like metal sheets, tyres, bricks, wood and plastic.

Q 14. Why does Velu find the huts strange?

Ans - Velu finds the huts strange because in his village the houses are made of mud and palm leaves.

Q 15. What is REGULATION III?

Ans - According to this British Rule, an Indian could be jailed without trial in a court.

Q 16. Why did the camel live in the middle of the desert?

Ans- The camel lived in the middle of the desert because he did not want to work.

Q 17Who is Macavity?

Ans:-Macavity is a imaginative cat who is very mischievous.

Q 18. How does the poet describe Macavity?

Ans:- The poet describes Macavity as- a master criminal, a mystery cat and the Hidden Paw.

Q 19. How does he move?

Ans:-Macavity moves fast like a snake.

Q 20. Why did the man stare at BepinBabu in Disbelief ?

Ans - The man reminded BepinBabu about his trip to Ranchi but he refused about it. this made the man stare at him.

Q 21. Where did BepinBabu say he went in October '58 ?

Ans - BepinBabu told that he had gone to Kanpur In October 58.he stayed with his friend there.

Q 22. Who was Chunni Lal what did want from BepinBabu ?

Ans- Chunni Lal was old friend of BepinBabu. He wanted BepinBabu to help to find a job.

Q 23. Who is the speaker in the poem?

Ans. - The speaker is the poet "RABINDRA NATH TAGORE".

Q 24. "The king sword in the hand" suggests?

i)wealth ii) Power iii) More power than wealth.

Ans- ii) Power

Q 25. The old man offered the speaker a lot of money. Why did he turn down the offer?

Ans- The speaker turned down the offer because he does not like his offer.

Q 26. What did Hafeez Contractor have nightmares about?

Ans- Hafeez Contractor had Nightmares about appearing Maths test where he didn't know anything.

Q 27. What did the Principal say to him, which influenced him deeply?

Ans- That he should act as a responsible grown up person and take his studies seriously

Q 28. How did he help his fellow students who had lost a button?

Ans.-Hafeez Contractor would cut a chalk piece in the shape of a button and fixed it in the shirt. It looked like a real button.

Q 29. Which rules did he break as a school boy?

Ans- Hafeez Contractor used to copy in every test, it was against the rule of the school.

Q 30. What is Hafeez Contractor's definition of Mathematics?

Ans- Putting design, construction, psychology & sociology together and making a sketch from all these is Mathematics.

D. Answer in detail –

Q 1. Why do you think the desk had been sold, and when?

Ans - The desk must have been sold when the house in which Connie Macpherson lived had caught fire. She was taken to a nursing home. All the burnt up things must have been sold by the neighbours after that.

Q 2. Why did the cricket complain?

Ans - The cricket had spent the entire summer season by singing, dancing and merry-making. Because of this he had empty cupboard which is of utter need in coming winter. That is why the cricket complained .

Q 3. What were the warning signs that both Tilly and her mother saw?

Ans - Normally a sea constantly follows the ebb and flow routine but on that day Tilly and her mother saw that the sea was continuously surging forward, which in itself is highly unusual.

Q 4. What, according to the Djinn, was the use of the 'hump'?

Ans-The djinn told the camel that as he had missed the first three days of work, he would be able to live and work without eating for three days. This meant that the camel could live off the nutrition stored in his hump for three days.

E. Value Based Question -

Q 1. Why do Jim and Hans think that games or sports are good ways of resolving conflicts? Do you agree?

Ans - Jim and Hans thought that games or sports are good ways of resolving conflicts because nobody dies in matches. No children are orphaned and no wives become widows. Due to these reasons, games are good ways for resolving conflicts. Wars only lead to death and devastation.

Q2. Why had Velu run away from home? What would you do if you are in a situation of Velu?

Ans - Velu had run away from home because he couldn't stand his father beating him for one more day. His father would snatch away all the money he and his sisters earned and spend it on drink. May be I also could not stand in front of my father as I am his son. But, I would surely try to make him understand that How drinking is harmful for his health and its can cause harm to our family also.

Q3. The Giant lay dead all covered with white blossoms. What does this sentence indicate about the once selfish Giant?

Ans - Death is like freedom from all the worldly pains. White flowers are signs of purity. The once selfish giant was changed now. Even the Gods accepted his new found virtue so they called him to heaven with all the respect which is due for a kind hearted soul.

F. Read the extract and answer the following questions

At last by starvation and famine made bold, All dripping with wet, and all trembling with cold,

Away he set off to a miserly ant,

To see if, to keep him alive, he would grant

1. Who was suffering from starvation and famine ?

- (a) the Ant (b) the Cricket
(c) the poet (d) a man.

Ans:(b) the Cricket

2. Why was he 'dripping with wet' ?

- (a) It was raining hard. (b) He had dived in a pond,
(c) He had no shelter. (d) He had taken a bath.

Ans:(c) He had no shelter.

3. What did he expect to get from the miserly ant ?

- (a) good advice (b) food
(c) shelter (d) food and shelter.

Ans:(d) food and shelter.

4. What does the word 'grant' mean ?

- (a) kind (b) generous
(c) take (d) give.

Ans:(d)give.

G. Name these people.-

- (i) The ruler who fought pitched battles against the British and died fighting
- (ii) The person who wanted to reform the society.
- (iii) The person who recommended the introduction of English education in India.
- (iv) The popular leaders who led the revolt.

Ans- (i) Tipu Sultan

(ii) Raja Ram Mohan Roy

(iii) Lord Macaulay

(iv) Nana Sahib Peshwa, Kunwar Singh, Tatya Tope

